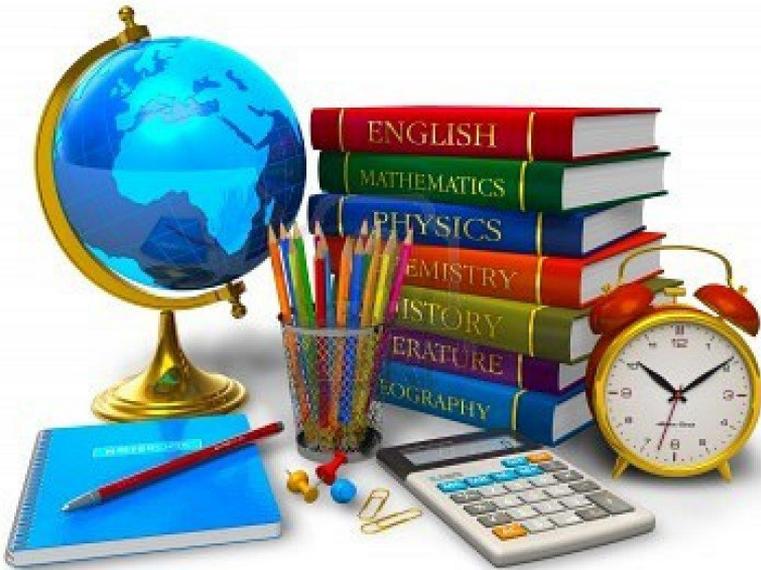




Chiganois Elementary School



**School Communication Plan
2020-2021
Phone: 902-662-4420**

School Website: <http://www.ces.ccrce.ca>

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School Communication Plan

Communication between and among parents, students and the school community is essential to promoting academic success. Please keep a copy of this communication plan. If you have any questions, please do not hesitate to contact us.

Curriculum

School year 2020-2-21 the curriculum has been adjusted and can be found using the following link:

<https://curriculum.novascotia.ca/english-programs>

For detailed information on the streamlined curriculum you can go to:

<https://sapps.ednet.ns.ca/Cart/items.php?CA=24&UID=20150914141207142.227.58.65>

For more detailed information about all curriculums for Primary to grade 12 you can go to:

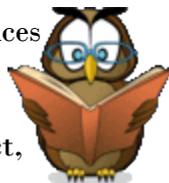
<https://sapps.ednet.ns.ca/Cart/index.php?UID=20150914141207142.227.58.65>

English Language Arts

Curriculum outcomes for language arts are grouped under three headings:

Speaking and Listening- students are expected to describe, share and discuss thoughts, feelings, experiences and consider others' ideas.

Reading and Viewing- students are expected to select, independently and with teacher assistance, texts appropriate to their interests and learning needs and to read widely a variety of children's literature.



English Language Arts continued

Writing and Other Ways of Representing- students are expected to use writing and other forms of representation to explore, clarify and reflect on their thoughts, feelings, experiences and learning.

Each day, students will participate in a variety of activities designed to support the curriculum outcomes. Students will be immersed in strategic instruction, shared activities and independent activities that will support further development in their learning.

Mathematics

The units will include:

Number: counting, sorting, joining and separating, multiplying, dividing, and daily mental math.

Patterns and Relations: using patterns to describe the world and solve problems.

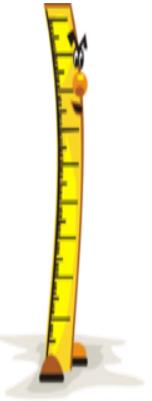
Statistics and Probability: solving problems involving collection, display and analysis of data.

Measurement: solving problems using direct and indirect measure.

Geometry: exploring a variety of shapes and transformations

Visual Arts:

Students will be exposed to different mediums and techniques and show respect for their own artwork and that of others as we cover all curriculum outcomes. Students will examine art work from diverse cultures and communities.



Social Studies

Grade Primary: understanding of self, identify and describe groups they belong to, cooperation as part of a group, recognize groups' cultural roots, traditions and celebrations.

Grade 1: demonstrate an understanding of diversity, practice responsible behavior in caring for the environment, demonstrate an understanding of Mi'kmaq communities, and recognize needs and wants.

Grade 2: describe changes in their lives and reactions to the changes, demonstrate how individuals and groups have contributed to change, treaty education, understand how we make decisions as consumers; understand local sustainable development and its importance.

Grade 3: locate province in the Atlantic region, examine origins of diverse people in the province and their expression of culture, promote positive interactions, and examine the rights and responsibilities of citizens.

Grade 4: Exploration, The Nature of Exploration (Exploration over Time), Exploring Our World, Exploring the Landscapes of Canada.

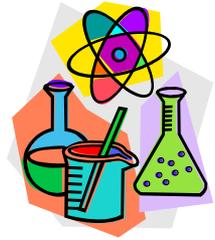


Grade 5: Citizenship, Power and Governance, Culture and Diversity, Individuals, Societies & Economic Decisions, Interdependence, People, Place & Environment, Time, Continuity & Change.

Science

Grade Primary: Earth and Space: Sand and Water, Life Science: Living Things, Physical Science: Materials and Objects.

Grade 1: Physical Science: Materials and their Properties and Constructing Objects, Life Science: Needs and Characteristics of Living Things, Earth and Space Science: Daily and Seasonal Changes.



Grade 2: Physical Science: Liquids and Solids and Motion, Earth and Space Science: Air and Water in the Environment, Life Science: Animal Growth and Changes.

Grade 3: Life Science: Plant Growth and Changes, Earth and Space Science: Exploring Soils, Physical Science: Materials and Structures and Invisible Forces.

Grade 4: Life Science: Habitats, Physical Science: Light, Physical Science: Sound, Earth and Space Science: Rocks, Minerals, and Erosion.

Grade 5: Life Science: Meeting Basic Needs & Maintaining a Healthy Body, Physical Science: Properties & Changes in Materials, Forces & Simple Machines, Earth & Space: Weather.



Healthy Living

Students will explore healthy living lifestyles through the following general outcomes:

Primary: recognize a range of emotions; appreciate diversity in family structures, safe practices for person, injury and disease.

Grade 1: explore habits for healthy mind and bodies; identify healthy ways to cope with changes in family, practice communication that promotes health and safety.

Grade 2: recognize the benefits of active and quiet leisure, demonstrate empathy for others, and demonstrate safety in school and the community.

Grade 3: recognize, discuss decisions that affect physical, emotional, mental and social health; communicate ways to manage difficulties in friendships, ask for help in unsafe risk situations.

Grade 4: developing positive relationships, demonstrate strategies for active healthy living in homes and the community, demonstrate knowledge and factors that contribute to values and practices of healthy living; the growth and development of the body.

Grade 5: demonstrate knowledge of the body functions and growth and development, demonstrate knowledge, skills and attitudes that contribute to active healthy living, demonstrate knowledge of factors that contribute to healthy living values and practices, demonstrate the knowledge, skills and attitudes necessary to live happily and productively as an individual at home or in the community.



Assessment and Evaluation

Assessment and evaluation occurs on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs further program planning to better meet the needs of students.

Many methods will be used to gather information about each child's learning, focusing on the processes of observing students, having conversations with students and through the collection of student work products.

The process of evaluating occurs when the teacher provides a summary of student progress after careful analysis of the assessment evidence that has been completed and is on-going through the year. Formal evaluation of student progress (report cards) will be communicated at the end of each reporting period in terms 1, 2 and 3.

To provide continued support for the ongoing implementation of effective instruction, assessment, evaluation and reporting practices the Department of Education and Early Childhood Development (DEECD) continues to fine tune and make improvements to reporting in Nova Scotia. The Learner profile will use the reporting codes of Well Developed, Developing and Needs Development. As well, comments for report cards for P-3 will be in the area of English Language Arts and Mathematics. Music and Physical Education comments will begin in term 2. Report Cards are distributed three times a year (November, April and June).

Communication between Home and School

Communication is a parental partnership between home and school. We value parental involvement and encourage you to partner with us. In order for this partnership to be effective, communication from the school will be provided in the following methods:

- School website
- School newsletter
- Report Cards (November, April, June)
- Parent Teacher Meetings
- Phone Calls (responded to within 2 business days)
- Email (responded to within two business days)
- Notes home
- Facebook Page
- Swiftk12 – Alert messages
- Student Agendas



Further information regarding school life can be found in the parent handbook on the school website.





Staff Information

Principal	Mr. Kevin Harnish
Administrative Assistant	Mrs. Rene Gould
Primary	Mrs. Krista Phillips
Primary/1	Mrs. Amanda Chestnut
Grade 1	Mrs. Sara Raymond
Grade 1/2	Ms. Sheryl Cress
Grade 2/3	Mrs. Stephanie Anderson
	Mr. Cameron Gunn
Grade 3/4	Mrs. Sue Ash
Grade 4/5	Mrs. Donna MacLeod
Grade 5	Miss Danielle Christensen
French Circuit	Mrs. Kasi Humber
Physical Education	Mr. Cameron Gunn
Music	Mrs. Susan Cox
Resource	Mrs. Mary Robertson
Reading Recovery	Mrs. Susan Cox
Learning Center	Mrs. Kelsey Keating
Educational Assistant(s)	Mrs. Lisa George
	Ms. Michelle Bowers
	Ms. Olivia Slack
	Mr. David Robertson



Staff Information continued:

Cooks	Mrs. Michelle Smith
	Ms. Shantel Hankey
Custodian	Mr. Jeffery Langille
Guidance	Mrs. Nadine Arnold
Speech Language	Ms. Crystal Landry
School Psychologist	Mr. Greg MacLean
Lunch Monitors	Mr. Richard Wenham
	Ms. Sarah Petrie
	Mrs. Donna Higgins
	Mrs. Lisa George
	Ms. Sabrina Freund
Bus Drivers	Mr. Gerry Dykens (AM/PM)
	Mr. Ian Currie (AM/PM)
	Mr. Jason Embree (PM)
	Ms. Megan Harper (PM)
	Ms. Joanne Maguire (AM)
	Ms. Samantha Fletcher (AM)
	Ms. Janice Lynds (PM)

